

RÉSUMÉ

KUMEA SHORTER-GOODEN, Ph.D.

Shorter-Gooden Consulting

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Licensed Psychologist (Inactive), State of California

EDUCATION

Ph.D., University of Maryland, College Park
Clinical/Community Psychology
M.A., University of Maryland, College Park
Clinical/Community Psychology
B.A. (Magna Cum Laude), Princeton University
Major - Psychology
Minor - Afro-American Studies

HONORS AND AWARDS

2010 Fellow, American Psychological Association (Division 35, Society for the Psychology of Women)
2007 Fellow, American Psychological Association (Division 45, Society for the Psychological Study of Ethnic Minority Issues)
2004 Winner of the American Book Awards (with co-author Charisse Jones) for *Shifting: The double lives of Black women in America* (2003, HarperCollins)
1998-99 Distinguished Faculty Contribution Award, California School of Professional Psychology, Los Angeles

PROFESSIONAL EXPERIENCE

Jan. 2017 to Present Principal/Owner, Shorter-Gooden Consulting, Washington, DC
2012 to 2016 Chief Diversity Officer & Associate Vice President, University of Maryland, College Park, MD
2007 to 2011 Associate Provost (2010-11), Systemwide Director (2007-2010), International-Multicultural Initiatives (I-MERIT), Alliant International University, Alhambra, CA.
1991 to 2011 Independent psychotherapy and organizational consultation practice, Pasadena, CA.

- 1991 to 2007 Professor (1996-2007), Associate Professor (1991-1996), Coordinator, (2000-01, 2004-06), Multicultural Community/Clinical Psychology (MCCP) Emphasis Area, Clinical Psy.D. Program, California School of Professional Psychology at Alliant International University, Los Angeles Campus
- 1984-91 Director, Monsour Counseling Center, The Claremont Colleges, Claremont, CA.
- 1988-89 Lecturer, Department of Behavioral Sciences, University of LaVerne, LaVerne, CA.
- 1983-84 Clinical Director, Community Mental Health Council, Chicago, IL
- 1982-83 Director, Planning, Evaluation and Community Development, Community Mental Health Council, Chicago, IL
- 1978-80 Director, Umoja Extended Family Juvenile Program, New Haven, CT.

CONSULTEES/CLIENTS (Since 2017)

Adler University
 American Association of University Professors
 American Council on Education
 American Institute of Architects Philadelphia Chapter
 American Psychological Association
 American University
 Arabella Advisors
 Baltimore Symphony Orchestra
 Chorus America
 Coppin State University
 Gooden Center Treatment Services (Pasadena, CA)
 Maryland Governor's Office of Children
 Montgomery County Collaboration Council
 National Hispanic Health Foundation
 Sandy Spring Friends School
 U.S. Marshals

SELECTED PUBLICATIONS

- Johnson, J., Gamst, G., Meyers, L, Arellano-Morales, L., & Shorter-Gooden, K. (2015). Development and validation of the African American Women's Shifting Scale (AAWSS). *Cultural Diversity and Ethnic Minority Psychology*, 1-15.
- Henderson, S. J., Horton, R. A., Saito, P. K., & Shorter-Gooden, K. (2014). Validation of assessment vignettes and scoring rubric of multicultural and international competency in faculty teaching. *Multicultural Learning and Teaching Journal*. 1-29.
- Shorter-Gooden, K. (2013). Creating diverse and inclusive colleges and universities. In Ferdman, B. & Deane, B. (Eds.). *Diversity at work: The practice of inclusion* (pp. 451-481). New York: Jossey-Bass.
- Shorter-Gooden, K. (2013). The culturally competent organization. *The Library Quarterly*, 83, (3), 207-211.

- Shorter-Gooden, K. (2012). The paradox of the margin: Advantages for institutional transformation. In H. Curtis-Boles, D. Adams, & L. Jenkins-Monroe (Eds.), *Making our voices heard: Women of color in academia*. Hauppauge, NY: Nova Science.
- Mays, V.M., Gallardo, M., Shorter-Gooden, K., Robinson-Zañartu, C., Smith, M., McClure, F. et al. (2009). Expanding the circle: Decreasing American Indian mental health disparities through culturally competent teaching about American Indian mental health. *American Indian Culture and Research Journal*, 33(3), 61-83.
- Shorter-Gooden, K. (2009). Teaching diversity to the oppressed: Understanding and engaging students of color. In J. L. Chin (Ed.), *Diversity in mind and in action -- Disparities and competence: Service delivery, education, and employment contexts* (vol.2, pp. 129-143). Westport, CT: Greenwood.
- Shorter-Gooden, K. (2008). Therapy with African American men and women. In H.A. Neville, B.M. Tynes, & S. Utsey. (Eds.), *Handbook of African American psychology* (pp. 445-458). Thousand Oaks, CA: Sage.
- Shorter-Gooden, K. (2004). Multiple resistance strategies: How African American women cope with racism and sexism. *Journal of Black Psychology*, 30 (3), 406-425.
- Jones, C., & Shorter-Gooden, K. (2003). *Shifting: The double lives of Black women in America*. New York: HarperCollins. Winner of the 2004 American Book Awards.
- Shorter-Gooden, K. (2002). Racial and gender issues in identity development: Narratives of late adolescent African American women. *Psychological Foundations, The Journal*, IV(2), 111-118.
- Shorter-Gooden, K. (2002). Qualitative methods: An essential tool for multicultural psychology. In E. Davis-Russell (Ed.), *The California School of Professional Psychology handbook of multicultural education, research, intervention, and training* (pp. 123-138). San Francisco: Jossey-Bass.
- Taylor, S., Parks, C., Shorter-Gooden, K., Johnson, P., Burke, E., Ashing-Giwa, K., Mendoza, R., Holloway, J., Polite, K., & Masuda, G. (2002). In and out of the classroom: A model for multicultural training in clinical psychology. In E. Davis-Russell (Ed.), *The California School of Professional Psychology handbook of multicultural education, research, intervention, and training* (pp. 54-66). San Francisco: Jossey-Bass.
- Yi, K., & Shorter-Gooden, K. (1999). Ethnic identity formation: From stage theory to a constructivist narrative model. *Psychotherapy*, 36(1), 16-26.
- Shorter-Gooden, K., & Washington, N. C. (1996). Young, Black, and female: The challenge of weaving an identity. *Journal of Adolescence*, 19, 465-475.
- Shorter-Gooden, K. (1996). The Simpson trial: Lessons for mental health practitioners. *Cultural Diversity and Mental Health*, 2(1), 65-68.

SELECTED PRESENTATIONS AND SYMPOSIA

- LaRonde, N.A., Lung-Amam, W., Brown, T., Garza, M.A., Nunes, Z.C., Shorter-Gooden, K. & O'Meara, K. (2016, April). *ADVANCING Faculty Diversity: The role of peer networks*. Panel presentation at *Women of Color in the Academy: What's Next?* University of Delaware ADVANCE Conference, Newark, DE.
- Hart, J. (Chair), Butler, J., Cabrera, N.L., Rhoads, R.A. & Shorter-Gooden, K. (2016, April). *The*

- arc of the moral universe: College student activism and the #BlackLivesMatter Movement.* American Educational Research Association Annual Meeting, Washington, DC.
- Milem, J., Frye, J., Fries-Britt, S., Shorter-Gooden, K. & Waters, R. (2016, Jan.). *Strategic planning for equity, diversity, and inclusion in higher education.* Panel presentation at the 2016 Annual Meeting of the Association of American Colleges and Universities, Washington, DC.
- Shorter-Gooden, K. (2015, July). *Shifting--The psychological impact of discrimination after legal redress: A study of African American women.* Presentation at The Race Relations Act @ 50 British Academy Conference, London, UK.
- Nash, P.T., Shorter-Gooden, K., Mont, E. & Stevens, C.K. (2015, June). *Cultural competence in undergraduate education: A case study on how to make it happen.* Panel presentation at the National Conference on Race and Ethnicity (NCORE), Washington, DC.
- O'Meara, K., Shorter-Gooden, K., Espy-Wilson, C. & Thomas, S. (2015, Jan.). *Advancing Faculty Diversity: The role of peer networks.* Panel presentation at the 2015 Annual Meeting of the Association of American Colleges and Universities, Washington, DC.
- Shorter-Gooden, K. (2013, Oct.). *Intercultural competence as a matter of excellence.* Panelist at American Council on Education's At Home in the World Institute 2013, Alexandria, VA.
- Zambrana, R.E., Kim, S., & Shorter-Gooden, K. (2013, June). *United States Women's Studies Movements: Examining the intersections that differences in power and privilege create for Women of Color.* Panel presented at the Feminist & Women's Studies Association Conference, Nottingham, UK.
- Shorter-Gooden, K. (2012, Dec.). *The culturally competent professional: Why it's important, what s/he looks like, and how to get there.* Keynote address at the Mid-Atlantic Career Counseling Association (MACCA) Annual Conference, Lancaster, PA.
- Adams, D., & Shorter-Gooden, K. (2009, Jan.). *Infusing diversity throughout: Transforming people, programs, and the institutional culture.* Presentation at the National Council of Schools of Professional Psychology Annual Conference, Puerto Vallarta, Mexico.

COMMUNITY SERVICE

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| 2015 to present | Member, Board of Trustees, The Madeira School, McLean, VA; Chair, Diversity Committee (2016 to present) |
| 1994-2001 | Member, Board of Directors, Sequoyah School, Pasadena, CA |
| 1991-1994 | Member, Parent Advisory Board, Sequoyah School, Pasadena, CA; Co-founder and Chair, Diversity Committee |

CURRENT PROFESSIONAL MEMBERSHIPS

- American Psychological Association (APA)
 Division 27, Society for Community Research and Action
 Division 35, Society for the Psychology of Women (Fellow)
 Division 45, Society for the Psychological Study of Ethnic Minority Issues (Fellow)